

Fall 2024

October 29<sup>th</sup>

**Side note:** In this lesson plan I am considering the technologies first as a tool for the facilitator and the learner, and second as a tutor for the learner. The tech tool that I am focusing on is Digital Copy of “Portales 2.0: Introductory Spanish”.

## LESSON PLAN

### Context:

**Course:** SPAN 101

**Lección # 33:** Mi Cumpleaños!

**# Learners:** 22

**Location:** Biol Sci East, Rm 314

**Time/Days of class:** 5 to 5:50pm /  
MTWR

**Textbook:** Portales 2.0: Introductory Spanish.

Low level Spanish learners have not been exposed to Spanish. In this lesson the topics are explained in more detail.

<b>Theme:</b> Las fiestas			
<b>Learning objective:</b>			
By the end of this lesson, students will be able to:			
<ul style="list-style-type: none"> <li>● Use vocabulary related to celebrations, food, activities, and invitations in Spanish</li> <li>● Ask and answer questions about event planning in Spanish</li> <li>● Collaborate in Spanish to create and present an event proposal</li> </ul>			
<b>Task</b>	<b>Description</b>	<b>Additional information</b>	<b>Timeline</b>
<b>Warm-up Activity</b> Birthday poll	Display the multiple-choice question about ideal birthday celebration Students vote: A) Picnic, B) Fiesta en un	<b>Vocabulary Review:</b> "Yo prefiero..." "Creo que al profesor le gusta..." "La mejor celebración es..."	5 mins.

	<p>bar latino, C) Concierto de rock, D) Karaoke</p> <p>Brief class discussion in Spanish about preferences.</p> <p>Reveal: "¡Hoy es el cumpleaños del profe!"</p> <p>Whole Class.</p>		
<p><b>Introduction:</b></p> <p>Project Overview</p>	<p><b>Explain the main task:</b> Create an ideal birthday celebration for the professor</p> <p>Review the guiding questions (display on screen)</p> <p>Model pronunciation of key vocabulary</p> <p>Divide class into groups of 5</p>	<p><b>Vocabulary Review:</b></p> <p>celebración, invitados, decoraciones comida, actividades, juegos empezar, divertirse, escuchar</p>	5 mins
<p><b>Group Work (20 minutes)</b></p> <p><b>Activity:</b> Birthday Planning Project</p>	<p><b>Using the guiding questions the students will:</b></p> <p>a. Form groups of 5 people (3 min)</p> <p>b. Discuss and choose ideal celebration type (5 min)</p> <p>c. Answer all guiding questions together</p> <p>d. Create presentation in Google Slides/Canva (12 min)</p>	<p><b>Teacher role during group work:</b></p> <p>Circulate among groups</p> <p>Answer questions</p> <p>Encourage Spanish use</p> <p>Help with vocabulary/grammar as needed</p> <p>Give time warnings (10 min left, 5 min left)</p>	20 min.

<p><b>Presentations</b></p> <p><b>Activity:</b> Group Presentations</p>	<p>Each group presents their birthday celebration idea (5-8 minutes total for all groups)</p> <p>Groups should present in Spanish</p> <p>Other students listen actively and can ask questions</p>	<p><b>Presentation should include:</b></p> <p>Type of celebration chosen</p> <p>Answers to the guiding questions</p> <p>Visuals/decorations planned</p> <p>Special touches (famous guest, etc.)</p> <p><b>Evaluation criteria to share:</b></p> <p>Creativity</p> <p>Completeness (answered all questions)</p> <p>Spanish language use</p> <p>Presentation quality</p>	15 mins.
<p><b>Voting &amp; Wrap-up</b></p> <p><b>Activity:</b> Democratic Selection</p>	<p>Quick voting round (5 min)</p> <p>Students vote for best idea (cannot vote for own group)</p> <p>Announce winner</p> <p>Quick announcements</p>	N/A	5 mins.